

Calendar 2001–02



UNIVERSITY
of
GLASGOW

THE UNIVERSITY OF GLASGOW CRICHTON CAMPUS

DATES OF SEMESTERS

Semester 1: Thursday 4th October 2001 – Friday 14th December 2001
and Monday 7th January 2002 – Friday 25th January 2002
Semester 2: Monday 28th January 2002 – Friday 15th March 2002
and Monday 15th April 2002 – Friday 21st June 2002

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I Availability

The degree of Bachelor of Arts is available to students admitted to the Crichton Campus of the University of Glasgow which has been placed for administrative purposes in the University's Faculty of Arts.

II Undergraduate Entry to the Faculty of Arts (Crichton Campus)

Before applying for admission to the Crichton Campus, part of the Faculty of Arts, all applicants should consult the most recent edition of the *Crichton Prospectus* and the University's *Undergraduate Prospectus*. These publications set out the normal qualifications required for admission, describe the application procedure, summarise the degree regulations and courses offered, and give general information about the Crichton Campus and the University. They are available in most U.K. schools, or they may be obtained from The Registry, University of Glasgow, Glasgow, Scotland G12 8QQ. The information may also be found at <http://www.gla.ac.uk> and <http://www.cc.gla.ac.uk>.

III Appeals by Students

The Senate is charged by the *Universities (Scotland) Acts* with a duty to superintend the teaching of the University. This is understood to include examining. The Senate has authorised the establishment of Faculty Appeals Committees to hear appeals in the first instance, as specified in the Code of Procedure for Appeals to a Faculty Appeals Committee.

A student may further appeal from the decision of the relevant Faculty Appeals Committee to the Senate.

Any appeal giving all the grounds of that appeal must be despatched in writing to the Clerk of the relevant Faculty, or to the Clerk of Senate, as appropriate, within 14 days of the intimation to the student of the decision against which he or she is appealing.

Students are advised to consult the Clerk of the relevant Faculty before lodging an appeal to the Faculty Appeals Committee and the Head of the Senate Office, before lodging an appeal to the Senate Appeals Committee.

The Code of Procedure for Appeals to a Faculty Appeals Committee and the Code of Procedure for Appeals to the Senate are set out in that section of the University *Calendar* entitled 'University Fees and General Information for Students', which is available either from the Faculty Office or The Registry enquiry office in the University.

FACULTY OF ARTS

DEAN: Professor John M Caughie MA

DIRECTOR OF CRICHTON CAMPUS: Professor Rex C Taylor BA PhD

DIRECTOR OF STUDIES, CRICHTON CAMPUS: Professor Mark G Ward BA

Chief Adviser of Studies: Heather Lloyd BA PhD

Senior Adviser of Studies, Crichton Campus: Ralph Jessop MA PhD

IV DEGREE OF BACHELOR OF ARTS OF THE UNIVERSITY OF GLASGOW

The Degree of Bachelor of Arts (BA) of the University of Glasgow will be governed by a Resolution of the University Court which at the date of going to press has yet to come into effect. The provisions of the Resolution and Regulations, as follows, are subject to approval by the University Court:

1. The Degree of Bachelor of Arts (BA) may be conferred by the University of Glasgow in the Faculty of Arts (the Faculty) as a degree in such designations as may be prescribed by Regulation.
2. (a) The period of study for the degree shall normally extend over not fewer than three academic years of full-time study or, where the curriculum consists of, or includes, a period or periods of part-time study, not fewer than four academic years.

(b) The period of study may be reduced in respect of study undertaken for another degree of the University of Glasgow or in another university or institution of higher or further education recognised for the purpose by the University Court.
3. The Senate may, with the approval of the University Court, make regulations governing the award of the degree. These shall be as stated under 'Regulations' below.
4. Candidates for the degree who do not complete the minimum graduating curriculum may be eligible to receive the Certificate of Higher Education (*p. Cr.15*) or the Diploma of Higher Education (*p. Cr.15*).

V REGULATIONS

1. Duration of Degree Study – Normal and Special Cases

(a) Study in the University of Glasgow

The curriculum for the degree shall extend over not fewer than three sessions of full-time study or, where the curriculum consists of, or includes, a period or periods of part-time study, not fewer than four sessions. In each case, however, the period of study is subject to the provisions of the following sub-sections.

(b) Recognition of Study in other Faculties, Universities and Institutions of Tertiary Education

- (i) An undergraduate who has, in the course of study for another degree of the University of Glasgow, satisfactorily completed modules which qualify towards the Bachelor of Arts degree and who is admitted by transfer to study for the Bachelor of Arts, having withdrawn from study for the other degree, may count the modules as qualifying towards the Bachelor of Arts degree, so long as all other requirements are met.
- (ii) Credits to a maximum of 60, as deemed appropriate by the Faculty of Arts, and may count as part of the overall requirements of a minimum graduating curriculum if they have been obtained from:
 - a course of study for another award of the University of Glasgow;
or
 - a course of study in another institution of Higher Education, provided that the Senate is satisfied that the standard of the courses for which they were awarded is equivalent to that of qualifying modules for the Bachelor of Arts;
or
 - a combination of both, whether or not they have contributed to a degree awarded by the University of Glasgow or another institution of Higher Education.

2. Approval of Curricula

- (a) Every student must have his or her curriculum approved each session by an Adviser of Studies in the Faculty of Arts. Any change to a curriculum which has been approved at the start of session must also be approved by an Adviser of Studies. Approved curricula must conform to provisos issued by the Faculty of Arts.
- (b) A student shall not normally be permitted to enrol in a module after three weeks of teaching in that module have elapsed.
- (c) A student may not be enrolled concurrently for another degree without the permission of the Faculty of Arts.

3. Minimum Requirements for the Award of a Degree

The minimum requirements for the award of a degree, hereafter referred to as a minimum graduating curriculum, are expressed in terms of (a) credit-bearing qualifying modules at various levels (b) grade points and (c) subjects relating to degrees, each set of requirements as defined hereunder:

(a) Credit-bearing modules

- (i) A standard module shall carry 20 credits. Certain modules may be designated as double modules and shall carry double credit. Nevertheless,

approved modules bearing at least 5 credits may, where appropriate, form part of a student's minimum graduating curriculum.

- (ii) A minimum graduating curriculum shall consist of modules which carry credits totalling at least 360. At least 200 of these shall be at Level two or above, of which 100 shall be at Level 3.
- (iii) A normal full-time student work load shall consist of modules totalling 120 credits per academic session. The full-time student work load per academic session shall be no less than 80 credits. The maximum part-time student work load per academic session shall be 80 credits.

(b) Grade Points

- (i) A student's assessed performance in each module shall be graded. The grade points awarded shall be the product of the number of credits and the grade points per credit as shown in the following table:

<i>Grade</i>	<i>Grade Descriptor</i>	<i>Grade points (per credit)</i>
A	excellent	16
B	very good	14
C	good	12
D	satisfactory	10
E	weak	8
F	poor	6
G	very poor	2

- (ii) Where a student has enrolled for a qualifying module but has not met the minimum requirement for the award of credits (see para. 4 below), no grade points or credits shall be awarded.
- (iii) A minimum graduating curriculum shall consist of qualifying modules which carry credits totalling at least 360 of which no less than 260, including at least 140 at Level 2 or above, shall have been obtained at Grade D or above.
- (iv) The minimum grade-point average required for the award of a degree shall be 10.

The grade-point average shall be calculated by dividing the total grade points by the number of credits attaching to the qualifying modules in which those grade points are obtained. Qualifying modules for which no credit has been awarded shall not be included in the calculation.

Where a student has accumulated more than 360 credits, the grade point average shall be based on those qualifying modules (totalling at least 360 credits) in which the student has obtained the highest grades, provided that all other requirements for the degree are satisfied. Only grades from complete qualifying modules shall be counted.

- (v) The degree shall be awarded with Merit where the minimum graduating curriculum has been completed with a grade point average of at least 12, both overall and in the designated components to the value of at least 140 credits (see 3(c) below); and with Distinction where the minimum graduating curriculum has been completed with a grade point average of at least 14, both overall and in the designated components to the value of at least 140 credits (see 3(c) below).

(c) Specific Requirements

- (i) The degree shall carry a designation reflecting the broad subject area in which at least 140 credits have been gained, in accordance with a number of stated schemes for specifically designated degrees (see *p.* Cr.12).
- (ii) A student shall obtain:
- * 80 credits from core (compulsory) modules: 60 credits at Level 1 and 20 credits at Level 2;
 - * at least 80 credits drawn from the group of modules from which the degree gets its designation (designated modules – *p.* Cr.13) at least two (40 credits) of which must be at Level 2 or above;
 - * no more than 120 credits drawn from the qualifying modules marked with an * in the List of Qualifying and Designated Modules (*p.* Cr.12)

in addition, a student shall obtain credits from either:

- * a placement in an organisation appropriate to the degree designation with an extended report on the placement; the placement together with the report shall carry 60 credits at Level 3 and these credits will contribute to the requirement of 140 credits relating to the degree designation;
- or*
- * a dissertation on an agreed topics appropriate to the degree designation; the dissertation shall carry 60 credits at Level 3 and these credits will contribute to the requirement of 140 credits relating to the degree designation.

The remaining credits may come from any other qualifying modules

(d) Semester Abroad

The Director of the Crichton Campus may approve a course of study for the duration of one semester at a recognised institution outside the United Kingdom. Such a course of study shall attract 60 credits.. The Director of the Crichton Campus in consultation with the Chief Adviser of Studies shall determine in advance which element(s) of the Specific Requirements this course of study replaces, and the Level of the credits awarded.

4. Minimum Requirement for the Award of Credits

(a) Specific Instructions

The Director of the Crichton Campus shall prescribe specific instructions for each qualifying module. Such instructions may require students: to attend specified lectures, tutorials, laboratory or practical sessions, field courses, examinations and other events; to provide themselves with such books, equipment and other materials as are necessary for the module; to submit items of work, including essays, dissertations and project reports, by such dates as may be instructed. All such instructions shall be given to the students in writing by the beginning of the module. Reasonable notice of any alteration to them will also be given.

(b) Minimum Requirement for the Award of Credits

The minimum requirement for the award of credits for a module shall be specified by the Director of the Crichton Campus and given to students in writing by the beginning of the module. This requirement shall normally include a specified minimum level of compliance with specific instructions in terms of attendance and completion of work and a specified minimum level of performance in examinations including the end-of-module examination (if any) and other assessed work. Normally no grade or credits shall be awarded to a candidate who does not meet this minimum requirement. A candidate shall be refused admission to an end-of-module examination only if his or her level of compliance with specific instructions and level of performance in examinations and other assessed work prior to the end-of-module examination is such that the candidate could not be awarded at least a Grade G for the module whatever the level of performance in the end-of-module examination.

5. Designated Degrees

From time to time, further designations and combinations of qualifying modules may be added to those listed.

BA (Creative & Cultural Studies)

The BA (Creative & Cultural Studies) aims to enable students to develop their understanding and appreciation of the creative arts within a broad cultural context.

The placement shall be in a creative/cultural organisation.

BA (Scottish Studies)

The BA (Scottish Studies) aims to enable students to enhance their cultural awareness by studying the history, languages and culture of Scotland, nationally and internationally.

The placement shall be in a company or agency with a particularly Scottish mission.

BA (Environmental Studies)

The BA (Environmental Studies) aims to enable students to enhance their appreciation of the complex relationship between humans and their environment, focussing on applied problem solving.

The placement shall be in a company or organisation with an environmental mission.

BA (Health & Social Studies)

The BA (Health & Social Studies) aims to give students the opportunity to study the social determinants of health and well-being and the evolution, structure and functioning of relevant services.

The placement shall be in a health or social care agency.

BA (Liberal Arts)

The BA (Liberal Arts) aims to give students the opportunity to study a wide array of subjects which concentrate upon the development of critical, analytical, theoretical and communication skills, with particular emphasis on European history, philosophy, language and literature.

The placement shall be in a company or organisation relating to cultural heritage.

6. List of Recognised Qualifying Modules

The recognised qualifying modules for the degree, offered by Faculties of this University, shall be as set out on pages Cr.12–Cr.13 – below.

7. Approval of Qualifying and Designated Modules

- (a) Subject to the approval of Senate, the Faculty of Arts shall approve and recognise qualifying modules and designated modules relating to each designated degree.
- (b) A standard qualifying module shall normally consist of not fewer than thirty-five scheduled hours of attendance, in the form of either meetings of the full class, or meetings of one or more students for tutorials or other instruction or both, and pro-rata for non-standard qualifying modules.

8. Conditions Governing Qualifying Modules

Subject to the approval of the Senate, the Faculty of Arts may prescribe:

- (a) that two qualifying modules may not both form part of a minimum graduating curriculum;

- (b) prerequisites and corequisites and other conditions for admission to qualifying modules;
- (c) that a qualifying module shall not be available to students in a specific year of study;
- (d) for any session that certain qualifying modules may not be available to students or may be available only to a limited number.

9. Fulfilment of Prerequisites

- (a) Except as provided for in (b) and (c) below, a qualifying module shall not normally form part of a minimum graduating curriculum unless, before admission to it, a student has met such prerequisites, corequisites or any other condition for entry as may be stipulated.
- (b) In the case of a language other than English, the Director of the Crichton Campus may, in special circumstances, at his or her discretion, admit to a relevant qualifying module any student lacking the stated prerequisite(s) or corequisite(s) provided the student has satisfied the Director of his or her competence in the language in a written examination.
- (c) Exceptionally, and where there is good academic reason, the Director of the Crichton Campus may, at his or her discretion, admit to a qualifying module a student who has not fulfilled the normal prerequisite(s) or corequisite(s) for that qualifying module, if the student has satisfactorily completed qualifying modules at the University in another related subject or other related subjects, or if the student provides other evidence of suitability for admission to the module. The Director shall report all such cases to the Faculty via the Chief Adviser.

10. Assessment

Approval of Schemes of Assessment Relating to Modules

Before the end of each session, the schemes of assessment for each new qualifying module and any changes in the previous session's schemes shall be approved by the Crichton Board of Studies and by the Faculty of Arts and the Senate. The schemes of assessment must specify the number and duration of written papers to be taken at the regular diets of examination, the conditions under which these papers are to be taken, details of other assessment instruments and the relative weight to be attached to each assessment.

11. Reassessment in a Module

Candidates shall normally be required to sit any end-of-module examination for a module at the first available diet after completion of the module. A candidate who does not attend that examination at the first diet, without good cause, shall for the purposes of these regulations have the same entitlement as a student who attends the examination and is awarded a zero mark. A candidate who is awarded a Grade A, B, C or D after the first diet of the end-of-

module examination for a module will not normally be allowed to resit the examination. Any other candidate entitled to sit the end-of-module examination shall be entitled to resit the examination, but normally only once and at the next available diet. The grade awarded as the result of the resit examination shall be no higher than a Grade D and no lower than the original result.

Notwithstanding the above, any candidate who is entitled to sit the end-of-module examination and, for the purpose of completing in that year of study a graduating curriculum for a degree, requires an improved result after the first diet of the examination, may resit the end-of-module examination irrespective of the result obtained as a consequence of the first diet, but normally only once and at the next available diet. He or she may be awarded any grade, A to G, or no grade, as a result of the resit examination but the result shall be no lower than the original result; this provision will extend to courses totalling no more than 60 credits.

12. Progress of Students

(a) Annual Review

The progress of all students is subject to annual review.

(b) Exclusion or Suspension from Study

The Faculty of Arts may at its discretion exclude or suspend from attendance students whose progress is unsatisfactory, provided that the rules relating to unsatisfactory progress shall have been approved by Faculty and Senate and published in the *University Calendar*.

(c) Progress Rules: Full-time Students

- (i) Unless in any one session full-time students obtain grade points from modules totalling at least 40 credits, they will normally be excluded from further attendance.
- (ii) The minimum requirements for progress to a succeeding year of study are as follows:

After one year:	the student must have obtained at least Grade D in modules totalling at least 40 credits, including the core module 'Communication', and credit in further modules totalling at least 40 credits
After two years:	the student must have qualified for the Certificate of Higher Education (see <i>p.</i> Cr.15 below)
After three years:	the student must have qualified for the Diploma of Higher Education (see <i>p.</i> Cr.15 below)

- (iii) A full-time student who has failed to complete the above minimum requirements for any one year, and who has not been excluded, shall normally be suspended from full-time attendance but shall be permitted to enrol as a part-time student. Alternatively the Faculty of Arts Progress Committee, in consultation with the Director of the Crichton Campus, may permit a suspended student to be reassessed in a module in a subsequent session without further enrolment or attendance in it. In such circumstances the candidate may carry forward from a previous assessment in the module elements of assessment which together have a weighting of no more than 50% in the overall assessment of the module. A student suspended from full-time attendance shall thereafter be permitted to resume full-time attendance provided that he or she has fulfilled the relevant minimum requirements for progress.

(d) Progress Rules: Part-time Students

- (i) A part-time student who in his or her first two semesters of attendance has not obtained at least Grade D in the module 'Communication' shall normally be suspended from further attendance.
- (ii) A part-time student who, over two consecutive sessions of his or her attendance, has not obtained credit in modules totalling at least 40 credits, shall normally be suspended from further attendance.
- (iii) Where a part-time student has been suspended from further attendance, the Faculty of Arts Progress Committee may, in consultation with the Director of the Crichton Campus, permit such a student to be reassessed in a module in a subsequent session. In such circumstances the candidate may carry forward from a previous assessment in the module elements of assessment which together have a weighting of no more than 50% in the overall assessment of the module. The student shall thereafter be permitted to resume part-time attendance provided that, as a result of such reassessment, he or she has fulfilled the minimum progress requirements for part-time students.

(e) Certificate of Basic IT Competence

Every student must normally obtain the Certificate of Basic IT Competence in his or her first year of study in order to qualify for any award covered by these regulations.

13. Appeals against Decisions relating to the Progress of Students

- (a) The exclusion of a student, or the suspension of a student from full-time or part-time attendance, must be confirmed by the Progress Committee of the Faculty of Arts. Students liable to be excluded or suspended shall be informed of this in writing. Students wishing to appeal against exclusion or

suspension shall have the right to make representations to the Faculty of Arts Progress Committee. If, thereafter, the Progress Committee confirms the exclusion or suspension, the student shall have the right to appeal to the Faculty of Arts Appeals Committee in accordance with the Code of Procedure (see *p.* Cr.2).

- (b) In exceptional circumstances, and after consideration of all the relevant evidence, it shall be open to the Faculty of Arts Progress Committee or the Faculty of Arts Appeals Committee to permit a student to repeat a full-time year, in which case he or she shall be subject to the minimum requirements for progress of the particular year of the degree curriculum which has been repeated (see para 12 (c) (i) and (ii) above).
- (c) Requests to the Faculty of Arts Progress Committee should be addressed, in the first instance, to the Chief Adviser of Studies, and those to the Faculty of Arts Appeals Committee, in the first instance, to the Clerk of the Faculty of Arts, at the Faculty of Arts Office, 6 University Gardens, University of Glasgow, Glasgow G12 8QQ.

VI LIST OF QUALIFYING AND DESIGNATED MODULES

Module Information Sheets

Module information sheets may be obtained from the Crichton Campus.

Availability of Modules

A module may not be available each session. It may be necessary to restrict entry to a module or to withdraw a module in the light of staff changes, or if it is under-subscribed, or for other good reason.

Full details relating to individual modules – time of meeting, requirements, assessment, *etc.* – are available from the Crichton Campus.

Qualifying Modules

<i>Qualifying Module Title</i>	<i>Level</i>	<i>Credits</i>
Archaeology of Scotland	1	20
*English Literature 1A: An Introduction to the Study of Literature	1	20
*English Literature 1B: Writing & Self	1	20
Environment & Sustainability (interdisciplinary)	1	20
*French Studies 1 Double: Language & Literature	1	40
*French Studies 1 Single: Language & Literature	1	20
*French Studies 1: Language	1	20
*French Studies 1B: Language	1	20
Health & Welfare	1	20

<i>Qualifying Module Title</i>	<i>Level</i>	<i>Credits</i>
*History 1B: Nation, Community & Conflict: Europe 1500–2000	1	20
Issues in Contemporary Society (core)	1	20
Perspectives on Modern Scotland	1	20
*Philosophy 1E: Scottish Philosophy in the Age of Enlightenment	1	20
Religion in Cinema	1	20
Science: History & Culture (core)	1	20
*Spanish 1B: Language	1	20
Text and Communication (core)	1	20
Theatre Studies: An Introduction	1	20
Understanding Contemporary Art	1	20
Assessing the Environment	2	20
Coffee, Chocolate and Tobacco	2	20
Contemporary Ceramics: Permanence in Context	2	20
Creative Writing	2	20
*English Literature 2A: Writing & Ideology	2	20
*English Literature 2B: Writing & Text	2	20
Environmental Ethics	2	20
The Ethnology of Scotland	2	20
European Literature in Translation: Narratives of Adultery	2	20
*French Studies 2 Double: Language & Literature	2	40
*French Studies 2: Language	2	20
Health Care: Policy & Practice	2	20
Narratives of Scottish Identity	2	20
New Approaches to History	2	20
*Philosophy 2K: Morality, Politics & Authenticity	2	20
*Philosophy 2M: Knowledge, Meaning & Inference	2	20
Shaping the Landscape: Applied Geomorphology	2	20
The Sociology of Health and Illness	2	20
Technology in Society	2	20
Argumentation – Rhetoric – Theory (core)	2	20
Women & Religion	2	20
Broadside Ballads: Print and Popular Culture in 19 th and 20 th Century Scotland	3	20
Current Issues in Science, Technology and Medicine	3	20
Explorations in Pollution: Causes and Effects	3	20
Media, Health and Leisure	3	20
Storytelling	3	20
Crichton Dissertation	3	60
Crichton Work Placement	3	60

Additional qualifying modules will be added to this list. Further information may be obtained from the Crichton Campus.

Designated Modules

Some modules are included under more than one designation.

BA (Creative & Cultural Studies)

Contemporary Ceramics: Permanence in Context

Creative Writing

Religion in Cinema

Theatre Studies: An Introduction

Understanding Contemporary Art

Women & Religion

Broadside Ballads: Print and Popular Culture in 19th and 20th Century Scotland

Storytelling

BA (Scottish Studies)

Archaeology of Scotland

Perspectives on Modern Scotland

Philosophy 1E: Scottish Philosophy in the Age of Enlightenment

The Ethnology of Scotland

Narratives of Scottish Identity

Broadside Ballads: Print and Popular Culture in 19th and 20th Century Scotland

Storytelling

BA (Environmental Studies)

Environment & Sustainability

Environmental Ethics

Assessing the Environment

Shaping the Landscape: Applied Geomorphology

Current Issues in Science, Technology and Medicine

Explorations in Pollution: Causes and Effects

BA (Health & Social Studies)

Health & Welfare

Health Care: Policy & Practice

The Sociology of Health and Illness

Current Issues in Science, Technology and Medicine

Media, Health and Leisure

BA (Liberal Arts)

English Literature 1A: An Introduction to the Study of Literature

English Literature 1B: Writing & Self

French Studies 1 Double: Language & Literature

French Studies 1 Single: Language & Literature

French Studies 1: Language

French Studies 1B: Language

History 1B: Nation, Community & Conflict: Europe 1500–2000

Philosophy 1E: Scottish Philosophy in the Age of Enlightenment

Religion in Cinema

Spanish 1B: Language

Theatre Studies: An Introduction

Coffee, Chocolate and Tobacco

English Literature 2A: Writing & Ideology

English Literature 2B: Writing & Text

European Literature in Translation: Narratives of Adultery

French Studies 2 Double: Language & Literature

French Studies 2: Language

New Approaches to History

Philosophy 2K: Morality, Politics & Authenticity

Philosophy 2M: Knowledge, Meaning & Inference

Technology in Society

Women & Religion

Current Issues in Science, Technology and Medicine

Media, Health and Leisure
Storytelling

VII CERTIFICATE AND DIPLOMA OF HIGHER EDUCATION

Certificate of Higher Education

- (a) A candidate who has completed modules totalling at least 120 credits and with a grade point average of at least 8.5 shall be eligible to receive the Certificate of Higher Education.
- (b) The Certificate of Higher Education shall be awarded with Merit where the grade point average over the modules being counted for the award of the Certificate is at least 12, and with Distinction where the grade point average over the modules being counted for the award of the Certificate is at least 14.

Diploma of Higher Education

- (a) A candidate who has completed modules totalling at least 240 credits, where a minimum of 60 credits have been gained from a module or modules at Level two or above, and where the grade point average over the 240 credits is at least 8.5, shall be eligible to receive the Diploma of Higher Education.
- (b) Where at least 80 credits have been gained from modules belonging to a single group of designated modules, the candidate shall be eligible to receive the Diploma of Higher Education bearing that designation.
- (c) The Diploma of Higher Education shall be awarded with Merit where the grade point average over the modules being counted for the award of the Diploma is at least 12. Where the Diploma of Higher Education is being awarded with a designation corresponding to the designation of a particular designated degree, it shall be awarded with Merit where the grade point average is 12 both overall and in at least 80 credits from the qualifying modules governing the particular designation as defined in (b) above.
- (d) The Diploma of Higher Education shall be awarded with Distinction where the grade point average over the modules being counted for the award of the Diploma is at least 14. Where the Diploma of Higher Education is being awarded with a designation corresponding to the designation of a particular designated degree, it shall be awarded with Distinction where the grade point average is 14 both overall and in at least 80 credits from the qualifying modules governing the particular designation as defined in (b) above.

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*Typeset by AFS Image Setters Ltd, Glasgow
Printed by Bell & Bain Ltd, Thornliebank, Glasgow G46 7UQ*