

The 13 P's for PI's adopted from ICAMS for the JWSE to support PDRAs careers

THE 13 P'S FOR PIs	
1. Proper Induction	<ul style="list-style-type: none"> • <i>Ensure ECR's receive a proper initial induction</i> • <i>Complete probation procedures</i>
2. Prioritise PDRA career development	<ul style="list-style-type: none"> • <i>Encourage mobility</i> • <i>Encourage alternative careers when a long-term academic career is not desired</i>
3. Planning and P&DR	<ul style="list-style-type: none"> • <i>Meet annually to discuss career development plans separately and in addition to P&DR</i>
4. Personal fellowships	<ul style="list-style-type: none"> • <i>Assist, support, encourage, and mentor ECRs for personal fellowships</i>
5. Promote	<ul style="list-style-type: none"> • <i>Be aware of promotion criteria for Grades 7&8, encourage applications</i>
6. Pass on Opportunities	<ul style="list-style-type: none"> • <i>If you cannot give a talk/write a review, offer it to a PDRA and provide support</i>
7. Pay	<ul style="list-style-type: none"> • <i>Pay people appropriately for their skills – consider applying for higher Grade funding in grants</i>
8. Prizes	<ul style="list-style-type: none"> • <i>Nominate/encourage applications for society early career and thesis prizes</i>
9. Publications	<ul style="list-style-type: none"> • <i>Recognise opportunities for extra publications for ECRs such as pilot-data/method development</i>
10. Pilot funding	<ul style="list-style-type: none"> • <i>Support an ECR to lead an application for small grant funding for pilot-work.</i>
11. Parental and Carer Support	<ul style="list-style-type: none"> • <i>Refresh your knowledge of parental and carer policies</i> • <i>Remember that promotion criteria, REF and fellowship criteria all account for periods of parental and carers leave</i>
12. PhD supervision	<ul style="list-style-type: none"> • <i>PhD supervisor's agreement form – record post-docs as a part of supervisory team</i> • <i>Encourage attendance at supervisor training and share supervision opportunities</i>
13. Privilege	<ul style="list-style-type: none"> • <i>Recognise your privilege and leverage it to support others: start by completing mandatory EI training and anti-racist training</i>

The 13 P's for PI's adopted from ICAMS for the JWSE to support PGRs Career

THE 13 P'S FOR PIS

1. Proper Induction	<ul style="list-style-type: none"> • Ensure PGR receives information for proper initial induction • Ensure have knowledge of complete probation procedures
2. Prioritise PGR career development	<ul style="list-style-type: none"> • Encourage mobility • If PGR is not interested in an academic career, counselling regarding alternative career opportunities, e.g., industrial opportunities should be encouraged. • Provide 6 months exchange program in top 50 universities to exchange knowledge
3. Planning and APR	<ul style="list-style-type: none"> • Ensure PGR have proper knowledge of APR procedure and awareness of passing criteria
4. Personal Fellowships	<ul style="list-style-type: none"> • Assist, support, encourage, and mentor ECRs for personal fellowships
5. Promote their skills	<ul style="list-style-type: none"> • Be aware of promotion criteria for Grade 4,5,6, and encourage applications.
6. Pass on opportunities	<ul style="list-style-type: none"> • The supervisor provides opportunities to their PGRs to give a talk/write a review
7. Fairness in PGR support	<ul style="list-style-type: none"> • Provide an awareness session twice a month, which will help PGRs to improve growth
8. Prizes	<ul style="list-style-type: none"> • Nominate/ encourage applications for society's early career and thesis prizes.
9. Publications	<ul style="list-style-type: none"> • Recognise opportunities for extra publication for ECRs such as pilot-data/method development
10. Pilot funding	<ul style="list-style-type: none"> • Support an ECR to lead an application for small grant funding for pilot work.
11. UG/ME supervision	<ul style="list-style-type: none"> • UG/ME supervisor's agreement form-PGR as a part of 2nd supervisor.
12. Parental and carer support	<ul style="list-style-type: none"> • Provide complete knowledge of parental and career policies. • Provide parental and carer leave to PGRs.
13. Privilege	<ul style="list-style-type: none"> • Recognise your privilege and leverage it to support others: start by completing mandatory EI training and anti-racist training.