One-page summary Learning & Teaching meta definitions at the University of Glasgow

Note: We re using the recently coined term ‘on-ground’ as the counterpart to ‘on-line’. On-ground refers to physical locations.

Different definitions for these terms can be found across the sector and in the literature, but these are *ours*, so that we may use a common language at UofG.

A detailed document with examples and literature is available.

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| Term | Summary | Further information |
| **On-campus Learning** | At UofG **On-campus Learning** takes place in the physical location of our campuses. | It is likely that learning on campus includes the use of technology to enhance the learning, and thus on-ground learning is usually blended learning. |
| **Blended Learning** | At UofG **Blended Learning** takes place on campus with localised or online technology. Technology is always part of it. | Blended Learning includes technology used in the classroom which is localised (e.g. polling software), and also technology which is online (e.g. session preparation with online videos/resources for classroom seminar)  Blended Learning is a “thoughtful integration of classroom face-to-face learning experiences with online learning experiences” ([Garrison and Kanuka](https://tinyurl.com/ybmwg3am), 2004, p.96-7). It is “about rethinking and redesigning the teaching and learning relationship” (ibid., p. 99). Blended approaches “use multiple methods to deliver learning combining face-to-face interactions with online activities…” ([AdvanceHE](https://www.advance-he.ac.uk/knowledge-hub/blended-learning), 2020). |
| **Hybrid Learning** | At UofG **Hybrid Learning** has students online and on-campus at the same time. | Hybrid Learning is “designed to be delivered both onsite and remotely, allowing students to move between the two methods of delivery seamlessly.” ([QAA](https://www.qaa.ac.uk/docs/qaa/guidance/building-a-taxonomy-for-digital-learning.pdf), 2020, p.3) Online and on-campus students are considered as one cohort and individual students are able to move between online and on-campus learning activities.  ***Please note***: Hybrid learning needs very careful design and facilitation as well as particular technology for it to be an effective and inclusive learning experience. This approach is not likely to feature in teaching plans in the next 12-18 months, but may be the subject of some piloting in particular circumstances in the session 2021-22. It may, however, become necessary in certain situation to accommodate remote learning e.g. if a handful of students in a cohort are unable to make it to Glasgow owing to international travel restrictions. We already offer some courses in this mode (e.g. in Maths PGT and in TRS), which are likely to continue as hybrid. |
| **Online (Distance) Learning** | At UofG **Online Learning** takes place on the internet and thus at any physical location. We usually use the term Online Distance Learning. | “The term online works well as an umbrella term as it is in common use beyond the UK higher education sector; it focuses on the connectivity of the learning, teaching and support delivery methods […].” ([QAA](https://www.qaa.ac.uk/docs/qaa/guidance/building-a-taxonomy-for-digital-learning.pdf), 2020, p.2)  Online Distance Learning (ODL) is a specific subset of Online Learning. Online Distance Learning at UofG is a term used to describe learners who study at a distance i.e. away from campus, through online learning and connectivity. These students may be located anywhere and are usually not on-campus for any part of their studies. They may also access their learning at anytime. |