SSC Marking Grid with Feedback Exemplar

Student: Margaret Brownlie (2063975)

Supervisor Name: Dr Meechan John

SSC Block: 17 (SSC2)

SSC Title: **Breast Cancer (ID: 13737)**

***Please enter a grade for each relevant assessment.***

# *“Subjective” Components: Primary grade Secondary band*

|  |  |  |  |
| --- | --- | --- | --- |
| **Supervisor’s assessment**  | **B (very good** |  | **2** |
|   |  |  |  |
| **Oral presentation** | **B (very good)** |  | **2** |
|  |  |  |  |

###### “Objective” Components:

|  |  |  |  |
| --- | --- | --- | --- |
| **Report/essay/dissertation**  | **B (very good)** |  | **2** |
|  |  |  |  |
| **Case Reports** |  |  |  |
|  |  |  |  |
| **Laboratory reports** |  |  |  |
|  |  |  |  |
| **Written examination** |  |  |  |
|  |  |  |  |
| **Other (please specify)**  |  |  |  |

Comments

*Please provide written feedback to student on performance during the SSC*

**Report/essay/dissertation (60%) – B2 grade**

**Overall -** Conclusive attainment of virtually all intended learning outcomes, clearly grounded on a close familiarity with a wide range of supporting evidence, constructively utilised to reveal appreciable depth of understanding.

**Additional comments**

**Understanding**: Shows a *very good* breadth of understanding, synthesis and insight for virtually all intended learning outcomes.

Contains mainly relevant material with few omissions and/or inclusion of irrelevant material.

**Data** **interpretation**: If appropriate, statistical analysis is generally well used. *Very good* attempt at data interpretation.

**Resources**: Based on a relevant range of literature.

**Presentation**: Presentation of work demonstrating a *very good* quality with structure of writing and layout, figures, diagrams and references being correctly formatted.

**Supervisors assessment (20%) – B2 grade**

**Overall -** The student was able to demonstrate a *very good* attainment of the relevant intended learning outcomes for the SSC, specifically **understanding of the SSC, analysis and interpretation, problem solving and autonomy, organisation, motivation and reliability (including attendance), and interpersonal skills.**

**Additional comments**

**Understanding of the SSC:** The student *quickly* grasped the aims and objectives of the SSC. Any gaps in knowledge were filled by questioning those more experienced, or by retrieving information from journal articles, books or manufacturers’ websites as appropriate.

The student devoted time throughout the SSC to reading and understanding the literature relevant to the SSC, and was *sometimes* able to use this knowledge when discussing findings or planning new approaches. The first draft of the written work revealed a *very good* understanding of the literature and the aims of the SSC.

**Analysis and interpretation:** The student was able to analyse and correctly interpret literature *with some help from the supervisor*, both during the SSC and in the first draft of written work.

**Creativity, problem solving and autonomy:** The student *was able to suggest some new ideas* and could think of good ways to troubleshoot problems. The student worked *mostly* independently on a day to day basis, needing only very limited guidance, and was *often* able to use initiative to solve minor problems.

**Organisation:** The student showed a *very good* ability to organise his/her time and plan his/her work efficiently.

**Motivation and reliability:** The student was *nearly always* punctual and reliable with attendance and carrying out tasks.

**Interpersonal skills:** The student showed a *very good* ability to interact with other members of the team, showing respect, honesty and integrity as well as *very good* communication skills when asking for advice and discussing results and ideas.

**Oral Presentation – B2 grade**

**Introduction:** background explained clearly at level generally appropriate for a general medical audience. Diagrams and images mostly used in an appropriate manner to illustrate key points. Some trivial information missing or superfluous to needs for this presentation. Introduction largely supports aims.

**Aims, methods, results, conclusions:** Clear aims, following very good reasoning. Methods are generally appropriate for aims, and well explained. Results are presented clearly, with generally appropriate statistical analysis. Results are interpreted very well, and conclusions are clear.

**Slide presentation:** Slides are clear and succinct. Not much superfluous wording. Images and diagrams are generally used appropriately to illustrate key points.

**Speaking style:** Speaks clearly, at generally appropriate pace. Speaks mostly to audience rather than slides. Does not read from a sheet, but may have read from slides occasionally.

**Answering questions:** Demonstrates very good further knowledge of topic, and very good understanding of project, methods, and data interpretation. Thoughts of what next steps for project would be are very good.

**Confidential Comments for SSC Director**