Name: Moodle Quiz

Description

Students are assessed by multiple choice or short answer questions, outside the classroom setting, through the Moodle platform. This method works for formative and summative assessments.

Learning Benefits

- Students can go through the assessment in their own time, reducing their stress and anxiety
- Possibility to allow for immediate feedback during the quiz or after it closes allows students to reflect on their learning immediately
- Possibility of including feedback when a wrong answer is selected; such feedback can, for example, explain how a common mistake that leads to the wrong answer and support the students in their understanding
- Students can sit the assessment at the time of their choice, this also allows for each student to accommodate whether they are a morning or evening person and therefore to consider when their attention is highest
- Setting up question banks allows for each student to receive different, randomized questions, which can be reused over the years

At a glance

Class size:	Any
Level	prehonours, honours, PGT
Environment	Assessment
Suitable for:	Online
Technology Used:	Moodle
IT Competency:	Basic

Step-by-step guide

1. Set up a Moodle Quiz, you can have a look at William Finlay's guide 'How to set up a Moodle quiz' on how to do this. Decide when students receive feedback on whether they answered MCQs correctly and what feedback is given, for example a short comment on why the answer is incorrect or simply a statement that the answer is wrong. Also decide when students can attempt the quiz, how many times they can attempt it, and how much time they have for each attempt.
2. Inform students of the Moodle Quiz and give them an opportunity to familiarise themselves with the system, for example by showing them how such a quiz works or giving them a formative quiz to do beforehand
3. Multiple choice questions are marked automatically, you have to mark short answer questions yourself. The percentages assigned by Moodle then need to be converted to the 22 point scale and grades can be returned to students through Moodle.

Examples

Moodle Quiz case study (William Finlay)

Relationship of project to assessment and feedback principles

Principle 4: Give students practice in 'Responding to and acting on feedback, self-generated and received'

Other Resources

How to set up a Moodle quiz