

Enhancing the student learning experience in TEAL spaces

Susan Deeley, *Social and Political Sciences*, **Wendy Anderson**, *Critical Studies*, **Jessica Penney**, *Social and Political Sciences*, **Jack Tully**, *Culture and Creative Arts*

Embedding appropriate technologies in the learning environment is a key strand of the University's L&T strategy. A significant part of this is the development and use of TEAL (technology enhanced active learning) spaces, which can involve a flipped classroom (Santos Green et al, 2017). However, there appears to be reluctance in using learning technologies in some areas (Deeley et al, 2017). Indeed, even in areas keen to engage with these new facilities, the decision to adopt a TEAL space is not without its risks and challenges, for students and staff.

This talk will present the findings of an LTDF-funded project, 'Evidence Based Co-Created Teaching Tips for TEAL Spaces'. The project has sought to develop a set of teaching tips for inclusion in GUSTTO (Glasgow University's Teaching Tips Online), centred around good practice in the use of TEAL spaces in the University. Working in partnership with students, the project aim has been to discover what works well, how and why, in learning, assessment and feedback in TEAL spaces. Various methods have been used for data collection, including course materials, critical incident questionnaires, practitioners' fieldwork diaries, and student focus groups, the latter conducted by two student project assistants who have also been involved in identifying the focus of the resulting teaching tips.

The project concentrated on the use of TEAL spaces (the Hugh Fraser room and St Andrews room 202) in two Colleges, Social Sciences and Arts. The talk, however, will focus on project findings which may be transferable or adaptable for multidisciplinary use across the University.

References

Deeley, S., Karadzhov, D., and Koristashevskaya, E. (2017) *College of Social Sciences Assessment and Feedback Review*. University of Glasgow: Unpublished report.

Santos Green, L., Banas, J.R., Perkins, R.A. (eds) (2017) *The Flipped College Classroom*. Switzerland: Springer.