

## Schedule 3

### Supervisor Marking Schedule

Assigned Grade		Primary verbal descriptors
Primary Grade	Secondary Band	
A Excellent	1 2 3 4 5	<p>The student was able to demonstrate an <i>excellent</i> attainment of the relevant intended learning outcomes for the SSC, specifically <b>understanding of the SSC, analysis and interpretation, problem solving and autonomy, organisation, motivation and reliability, and interpersonal skills.</b></p> <p><b>Understanding of the SSC</b> The student showed an <i>immediate grasp</i> of the aims and objectives of the SSC. Any gaps in knowledge were quickly and proactively filled by questioning those more experienced, or by retrieving information from journal articles, books or manufacturers' websites as appropriate.</p> <p>The student devoted time throughout the SSC to reading and understanding the literature relevant to the SSC, and was able to use this knowledge when discussing findings or planning new approaches. The first draft of the written work revealed an <i>excellent</i> understanding of the literature and the aims of the SSC.</p> <p><b>Analysis and interpretation</b> The student was able to analyse and correctly interpret literature <i>with very little help</i> from the supervisor, both during the SSC and in the first draft of written work.</p> <p><b>Creativity, problem solving and autonomy</b> The student showed an <i>excellent</i> ability to suggest new ideas and think of ways to troubleshoot problems. The student worked <i>independently</i> on a day to day basis, was able to use initiative to solve minor problems.</p> <p><b>Organisation</b> The student showed an <i>excellent</i> ability to organise his/her time and plan his/her work efficiently.</p> <p><b>Motivation and reliability</b> The student was always <i>punctual</i> and <i>reliable</i> with attendance and in carrying out tasks.</p> <p><b>Interpersonal skills</b> The student showed an <i>excellent</i> ability to interact with other members of the team, showing respect, honesty and integrity as well as <i>excellent</i> communication skills when asking for advice and discussing results and ideas.</p>

## Schedule 3 (continued)

<p>B Very Good</p>	1	The student was able to demonstrate a <i>very good</i> attainment of the relevant intended learning outcomes for the SSC, specifically <b>understanding of the SSC, analysis and interpretation, problem solving and autonomy, organisation, motivation and reliability, and interpersonal skills.</b>
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	3	<p><b>Understanding of the SSC</b> The student <i>quickly</i> grasped the aims and objectives of the SSC. Any gaps in knowledge were filled by questioning those more experienced, or by retrieving information from journal articles, books or manufacturers' websites as appropriate.</p> <p>The student devoted time throughout the SSC to reading and understanding the literature relevant to the SSC, and was <i>sometimes</i> able to use this knowledge when discussing findings or planning new approaches. The first draft of the written work revealed a <i>very good</i> understanding of the literature and the aims of the SSC.</p> <p><b>Analysis and interpretation</b> The student was able to analyse and correctly interpret literature <i>with some help from the supervisor</i>, both during the SSC and in the first draft of written work.</p> <p><b>Creativity, problem solving and autonomy</b> The student <i>was able to suggest some new ideas</i> and could think of good ways to troubleshoot problems. The student worked independently on a day to day basis, was able to use initiative to solve minor problems.</p> <p><b>Organisation</b> The student showed a <i>very good</i> ability to organise his/her time and plan his/her work efficiently.</p> <p><b>Motivation and reliability</b> The student was always <i>punctual</i> and <i>reliable</i> with attendance and carrying out tasks.</p> <p><b>Interpersonal skills</b> The student showed a <i>very good</i> ability to interact with other members of the team, showing respect, honesty and integrity as well as <i>very good</i> communication skills when asking for advice and discussing results and ideas.</p>

## Schedule 3 (continued)

<p>C Good</p>	<p>1 2 3</p>	<p>The student was able to demonstrate a <i>good</i> attainment of the relevant intended learning outcomes for the SSC, specifically <b>understanding of the SSC, analysis and interpretation, problem solving and autonomy, organisation, motivation and reliability, and interpersonal skills.</b></p> <p><b>Understanding of the SSC</b> The student attained a <i>good</i> understanding of the aims and objectives of the SSC.</p> <p>The first draft of the written work revealed a <i>good</i> understanding of a range of relevant literature and the aims of the SSC.</p> <p><b>Analysis and interpretation</b> <i>After discussion with the supervisor</i>, the student was able to understand and correctly explain the findings, both during the SSC and in the first draft of written work.</p> <p><b>Creativity, problem solving and autonomy</b> The student worked independently on a day to day basis, was able to use initiative to solve some minor problems.</p> <p><b>Organisation</b> The student showed a <i>good</i> ability to organise his/her time and could usually plan the workflow of his/her work.</p> <p><b>Motivation and reliability</b> The student was <i>usually</i> punctual and reliable in attending meetings and carrying out tasks.</p> <p><b>Interpersonal skills</b> The student showed a <i>good</i> ability to interact with other members of the team, showing respect, honesty and integrity as well as <i>good</i> communication skills when asking for advice and discussing results and ideas.</p>
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## Schedule 3 (continued)

D Satis- factory	1 2 3	<p>The student was able to demonstrate a <i>satisfactory</i> attainment of the relevant intended learning outcomes for the SSC, specifically <b>understanding of the SSC, analysis and interpretation, problem solving and autonomy, organisation, motivation and reliability, and interpersonal skills</b>.</p> <p><b>Understanding of the SSC</b> The student attained a <i>satisfactory</i> understanding of the aims and objectives of the SSC.</p> <p>The first draft of the written work revealed a <i>satisfactory</i> understanding of a range of relevant literature and the aims of the SSC.</p> <p><b>Analysis and interpretation</b> <i>After discussion</i> with the supervisor, the student was able to understand and correctly explain most of the findings.</p> <p><b>Creativity, problem solving and autonomy</b> The student needed <i>regular reassurance</i> in order to carry out his/her day to day work, and was somewhat <i>reluctant</i> to make his/her own decisions.</p> <p><b>Organisation</b> The student had <i>some problems</i> in using his/her time effectively. The student made <i>errors</i> in planning the workflow.</p> <p><b>Motivation and reliability</b> The student was active for most of the time allotted, although <i>some absences were unexplained</i>. There were a few <i>problems</i> with punctuality or reliability.</p> <p><b>Interpersonal skills</b> The student was <i>generally able to interact</i> well with other members of the team, although there were some <i>problems</i> to do with communication, respect, honesty or integrity.</p>
E Weak	1 2 3	The student achieved some of the intended learning outcomes, but the work was generally <i>unsatisfactory</i> . There was <i>poor understanding</i> of the SSC, and/or <i>poor</i> organisation, attendance or communication.
F Poor	1 2 3	The student achieved some of the intended learning outcomes, but the work was generally of a <i>poor standard</i> . The deficiencies were sufficient to mean that the work should be graded as <i>unacceptable</i> .
G Very poor	1 2	The student achieved few if any of the intended learning outcomes and the standard of work was generally <i>unacceptable</i> .
H		The student failed to achieve any of the intended learning outcomes.

**Verbal descriptors should be considered in relationship to relevant intended learning outcomes for the SSC**