

## Schedule 2

### SSC marking guide for oral presentations

Presenter.....

Marker.....

Date.....

Time.....

Criteria	Grade	A Excellent	B Very good	C Good	D Satisfactory	E Weak	F Very weak	G Poor	H Very poor	Scores
	Secondary band									
	Score	1, 2, <b>3</b> , 4, 5	1, <b>2</b> , 3	1, <b>2</b> , 3	1, <b>2</b> , 3	1, <b>2</b> , 3	1, <b>2</b> , 3	1, <b>2</b> , 3	1, <b>2</b>	
		22, 21, <b>20</b> , 19, 18	17, <b>16</b> , 15	14, 13, 12	11, <b>10</b> , 9	8, <b>7</b> , 6	5, <b>4</b> , 3	2, 1	0	
Introduction		19								19
Aims, methods, results, conclusions			16							16
Slide presentation				14						14
Speaking style		18								18
Answering questions					11					11
<b>Total</b>										78
<b>Average (total / 5)</b>										15.6

Assign a score for each criterion: assign the middle score (in bold) unless you genuinely believe the student is borderline for that specific category. Each marker should provide an average score (figures in grey are an example). **It is important that the scores awarded by different markers be discussed at the conclusion of the session to agree on the overall score for each student.** This overall score is then converted to a grade and secondary band as shown below and this final grade submitted on line.

22 - 18 = A1-A5;

17 - 15 = B1-B3;

14 - 12 = C1-C3;

11 - 9 = D1-D3,

8 - 6 = E1-E3.

## Schedule 2 (continued)

### **Marking Criteria Guidance (the example given is for an 'A3' grade)**

#### **Introduction**

The background was clearly explained at a level appropriate for a general medical audience  
Diagrams and images were used in an appropriate manner to illustrate key points.

#### **Aims, methods, results, conclusions**

These were all clearly stated.

The data presented supported the conclusions, which successfully summarized the key findings/concepts.  
The level of detail in the methods and amount of data shown was appropriate to the length of time available.

#### **Slide presentation**

All text was easy to read

Diagrams and images were well presented and labelled

Data were easy to understand and interpret

Figure titles and legends were informative

#### **Speaking style**

The speaker was audible, articulate, confident, and enthusiastic.

#### **Answering questions**

The presenter engaged with the questions and gave directly relevant answers to the best of his/her ability

The presenter was articulate and confident in his/her responses